

Second Language Acquisition (EAL7202)

View Online



Angelis, Gessica De, 'Interlanguage Transfer of Function Words', *Language Learning*, 55.3 (2005), 379–414 <<https://doi.org/10.1111/j.0023-8333.2005.00310.x>>

———, 'Interlanguage Transfer of Function Words', *Language Learning*, 55.3 (2005), 379–414 <<https://doi.org/10.1111/j.0023-8333.2005.00310.x>>

———, 'Interlanguage Transfer of Function Words - Gessica de Angelis, 2005', *Language Learning*, 55.3 (2005), 379–414 <<https://doi.org/10.1111/j.0023-8333.2005.00310.x>>

'Attitudes towards Foreign Accents among Adult Multilingual Language Users: Journal of Multilingual and Multicultural Development: Vol 36, No 3'
<<http://www.tandfonline.com.ezproxy.library.qmul.ac.uk/doi/abs/10.1080/01434632.2014.909445>>

'Bidirectional Transfer | Applied Linguistics | Oxford Academic - A. Pavlenko and S. Jarvis, 2002'
<<https://academic-oup-com.ezproxy.library.qmul.ac.uk/applij/article-lookup/doi/10.1093/applin/23.2.190>>

'Bidirectional Transfer | Applied Linguistics | Oxford Academic - Aneta Pavlenko and Scott Jarvis, 2002'
<<https://academic-oup-com.ezproxy.library.qmul.ac.uk/applij/article-lookup/doi/10.1093/applin/23.2.190>>

'_____'
<<https://academic-oup-com.ezproxy.library.qmul.ac.uk/applij/article-lookup/doi/10.1093/applin/23.2.190>>

Chang, Heewon, *Autoethnography as Method* (London: Routledge, 2016), *Developing qualitative inquiry*
<<http://ezproxy.library.qmul.ac.uk/login?url=http://www.vlebooks.com/vleweb/product/opeareader?id=QMUL&isbn=9781315433370&uid=^u>>

'CLASSIFICATION THEORIES OF FOREIGN LANGUAGE LEARNING STRATEGIES: AN EXPLORATORY ANALYSIS'
<<http://www.phil.muni.cz/journals/index.php/studia-paedagogica/article/viewFile/673/765>>

Cohen, Andrew D. and Macaro, Ernesto, *Language Learner Strategies: Thirty Years of Research and Practice* (Oxford: Oxford University Press, 2007), *Oxford applied linguistics*
<http://bvbr.bib-bvb.de:8991/F?func=service&doc_library=BVB01&doc_number=0159836>

67&line_number=0001&func_code=DB_RECORDS&service_type=MEDIA>

Cook, Vivian, *Second Language Learning and Language Teaching*, Fifth edition (New York: Routledge, 2016)

<<http://ezproxy.library.qmul.ac.uk/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=QMUL&isbn=9781134683222&uid=^u>>

———, *Second Language Learning and Language Teaching*, Fifth edition (New York: Routledge, 2016)

<<http://ezproxy.library.qmul.ac.uk/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=QMUL&isbn=9781134683222&uid=^u>>

———, *Second Language Learning and Language Teaching*, Fifth edition (New York: Routledge, 2016)

<<http://ezproxy.library.qmul.ac.uk/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=QMUL&isbn=9781134683222&uid=^u>>

———, *Second Language Learning and Language Teaching*, Fifth edition (New York: Routledge, 2016)

<<http://ezproxy.library.qmul.ac.uk/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=QMUL&isbn=9781134683222&uid=^u>>

———, *Second Language Learning and Language Teaching*, Fifth edition (New York: Routledge, 2016)

<<http://ezproxy.library.qmul.ac.uk/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=QMUL&isbn=9781134683222&uid=^u>>

DeKeyser, Robert, 'Interactions Between Individual Differences, Treatments, and Structures in SLA', *Language Learning*, 62 (2012), 189–200

<<https://doi.org/10.1111/j.1467-9922.2012.00712.x>>

Dewaele, Jean-Marc, and Aneta Pavlenko, 'Emotion Vocabulary in Interlanguage', *Language Learning*, 52.2 (2002), 263–322 <<https://doi.org/10.1111/0023-8333.00185>>

———, 'Emotion Vocabulary in Interlanguage', *Language Learning*, 52.2 (2002), 263–322 <<https://doi.org/10.1111/0023-8333.00185>>

———, 'Emotion Vocabulary in Interlanguage - Jean-Marc Dewaele and Aneta Pavlenko', *Language Learning*, 52.2 (2002), 263–322 <<https://doi.org/10.1111/0023-8333.00185>>

———, 'Emotion Vocabulary in Interlanguage - Jean-Marc Dewaele and Aneta Pavlenko, 2002', *Language Learning*, 52.2 (2002), 263–322

<<https://doi.org/10.1111/0023-8333.00185>>

Dörnyei, Zoltán and Murphey, Tim, *Group Dynamics in the Language Classroom* (Cambridge: Cambridge University Press, 2003), Cambridge language teaching library

Dörnyei, Zoltán, and Stephen Ryan, *The Psychology of the Language Learner Revisited* (New York: Routledge, Taylor & Francis Group, 2015), Second Language Acquisition Research Series

<<http://ezproxy.library.qmul.ac.uk/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=QMUL&isbn=9781317699828&uid=^u>>

Dörnyei, Zoltán and Ushioda, Ema, *Motivation, Language Identity and the L2 Self* (Bristol: Multilingual Matters, 2009), *Second language acquisition*

Doughty, Catherine, and Michael H. Long, *The Handbook of Second Language Acquisition* (Malden, MA: Blackwell Pub, 2003), *Blackwell handbooks in linguistics*

———, *The Handbook of Second Language Acquisition* (Malden, MA: Blackwell Pub, 2003), *Blackwell handbooks in linguistics*

Dr

nyei, Zoltán and Ushioda, Ema, *Teaching and Researching Motivation*, 2nd ed (Harlow: Pearson Education, 2011), *Applied linguistics in action*
<<http://ezproxy.library.qmul.ac.uk/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=QMUL&isbn=9781408205129&uid=^u>>

Ellis, Rod, 'Researching Acquisition Sequences: Idealization and De-Idealization in SLA', *Language Learning*, 2015, n/a-n/a <<https://doi.org/10.1111/lang.12089>>

———, 'Researching Acquisition Sequences: Idealization and De-Idealization in SLA', *Language Learning*, 2015, n/a-n/a <<https://doi.org/10.1111/lang.12089>>

'Exploring Korean Heritage Language Learners Anxiety: We Are Not Afraid of Korean!': *Journal of Multilingual and Multicultural Development*: Vol 37, No 1 - Min Jung'
<<http://www.tandfonline.com.ezproxy.library.qmul.ac.uk/doi/abs/10.1080/01434632.2015.1029933>>

'_____'

<<http://www.tandfonline.com.ezproxy.library.qmul.ac.uk/doi/abs/10.1080/01434632.2015.1029933>>

Gardner, H., and T. Hatch, 'Educational Implications of the Theory of Multiple Intelligences', *Educational Researcher*, 18.8 (1989), 4-10
<<https://doi.org/10.3102/0013189X018008004>>

Gardner, Howard, *Frames of Mind: The Theory of Multiple Intelligences*, 2nd ed (London: Fontana, 1993)

Gardner, Howard, 'The Theory of Multiple Intelligences', *Annals of Dyslexia*, 37.1 (1987), 19-35 <<https://doi.org/10.1007/BF02648057>>

Gass, Susan M., and Alison Mackey, *The Routledge Handbook of Second Language Acquisition* (London: Routledge, Taylor & Francis Group, 2014), *Routledge handbooks in applied linguistics*

———, *The Routledge Handbook of Second Language Acquisition* (London: Routledge, Taylor & Francis Group, 2014), *Routledge handbooks in applied linguistics*

———, *The Routledge Handbook of Second Language Acquisition* (London: Routledge, Taylor & Francis Group, 2014), *Routledge handbooks in applied linguistics*

———, *The Routledge Handbook of Second Language Acquisition* (London: Routledge,

Taylor & Francis Group, 2014), Routledge handbooks in applied linguistics

Lundell, Fanny Forsberg, and Inge Bartning, eds., *Cultural Migrants and Optimal Language Acquisition* (Bristol: Multilingual Matters, 2015), *Second language acquisition*
<<http://catalogue.library.qmul.ac.uk/uhtbin/ezproxy.pl?url=http://lib.myilibrary.com?id=819024>>

Mackey, Alison, and Susan M. Gass, *Research Methods in Second Language Acquisition: A Practical Guide*, 1st ed (Chichester, West Sussex: Wiley-Blackwell, 2012), *Guides to research methods in language and linguistics*
<http://bvbr.bib-bvb.de:8991/F?func=service&doc_library=BVB01&doc_number=024546711&line_number=0001&func_code=DB_RECORDS&service_type=MEDIA>

'Microsoft SECOND LANGUAGE LEARNING AND USE STRATEGIES: CLARIFYING THE ISSUES_Cohen 1996'
<<https://pdfs.semanticscholar.org/194a/406e0d10e8c91aa357b6bb0394b9ce34d7fe.pdf>>

Mitchell, Rosamond, Florence Myles, and Emma Marsden, *Second Language Learning Theories*, 3. ed (Oxon: Routledge, 2013)

———, *Second Language Learning Theories*, 3. ed (Oxon: Routledge, 2013)

Ortega, Lourdes, *Understanding Second Language Acquisition* (London: Hodder Education, 2009), *Understanding language series*
<<http://ezproxy.library.qmul.ac.uk/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=QMUL&isbn=9781444117059&uid=^u>>

———, *Understanding Second Language Acquisition* (London: Hodder Education, 2009), *Understanding language series*
<<http://ezproxy.library.qmul.ac.uk/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=QMUL&isbn=9781444117059&uid=^u>>

———, *Understanding Second Language Acquisition* (London: Hodder Education, 2009), *Understanding language series*
<<http://ezproxy.library.qmul.ac.uk/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=QMUL&isbn=9781444117059&uid=^u>>

———, *Understanding Second Language Acquisition* (London: Hodder Education, 2009), *Understanding language series*
<<http://ezproxy.library.qmul.ac.uk/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=QMUL&isbn=9781444117059&uid=^u>>

———, *Understanding Second Language Acquisition* (London: Hodder Education, 2009), *Understanding language series*
<<http://ezproxy.library.qmul.ac.uk/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=QMUL&isbn=9781444117059&uid=^u>>

———, *Understanding Second Language Acquisition* (London: Hodder Education, 2009), *Understanding language series*
<<http://ezproxy.library.qmul.ac.uk/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=QMUL&isbn=9781444117059&uid=^u>>

———, *Understanding Second Language Acquisition* (London: Hodder Education, 2009), Understanding language series
 <<http://ezproxy.library.qmul.ac.uk/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=QMUL&isbn=9781444117059&uid=^u>>

Papi, Mostafa, and Esmaeel Abdollahzadeh, 'Teacher Motivational Practice, Student Motivation, and Possible L2 Selves: An Examination in the Iranian EFL Context', *Language Learning*, 62.2 (2012), 571-94 <<https://doi.org/10.1111/j.1467-9922.2011.00632.x>>

'PEER INTERACTION AND CORRECTIVE FEEDBACK FOR ACCURACY AND FLUENCY DEVELOPMENT | *Studies in Second Language Acquisition* | Cambridge Core - Sato and Lyster, 2012'
 <<https://www-cambridge-org.ezproxy.library.qmul.ac.uk/core/journals/studies-in-second-language-acquisition/article/div-classtitlepeer-interaction-and-corrective-feedback-for-accuracy-and-fluency-developmentdiv/5008F0E7AFDE31E356CF54211F2ECBDB>>

'———'
 <<https://www-cambridge-org.ezproxy.library.qmul.ac.uk/core/journals/studies-in-second-language-acquisition/article/div-classtitlepeer-interaction-and-corrective-feedback-for-accuracy-and-fluency-developmentdiv/5008F0E7AFDE31E356CF54211F2ECBDB>>

Pienemann, Manfred, 'An Outline of Processability Theory and Its Relationship to Other Approaches to SLA', *Language Learning*, 65.1 (2015), 123-51
 <<https://doi.org/10.1111/lang.12095>>

———, 'An Outline of Processability Theory and Its Relationship to Other Approaches to SLA', *Language Learning*, 65.1 (2015), 123-51 <<https://doi.org/10.1111/lang.12095>>

Prof. Janusz Arabski , and Adam Wojtaszek, *Individual Learner Differences in SLA* (Channel View Publications, 2011)
 <<http://ebookcentral.proquest.com/lib/gmul-ebooks/reader.action?docID=837807&ppg=18>>

'Read: Chapter 1 (Introduction) from "Understanding Second Language Acquisition" by L. Ortega (2013)'
 <<http://reader.vlebooks.com/reader/open?acclId=10102&cite=1&isbn=9781444117059&maxCopy=30&maxPrint=30&mmLimit=0¬es=1&pageLimit=0&shareLink=%2F%2FWWW.VLEBOOKS.COM%2FVLEWEB%2FPRODUCT%2FINDEX%2F438055&startPage=0×tamp=2016-12-19T11%3A00%3A05&userId=742827&watermark=+++++QMUL%2FYQEHQUCGAN7MID9MRF7YN8XLLEZW9EO2+++++&token=ZJw8R2P1UUZBwq2ojj%2fMcY5UB3M%3d>>

Révész, Andrea, 'Working Memory and the Observed Effectiveness of Recasts on Different L2 Outcome Measures', *Language Learning*, 62.1 (2012), 93-132
 <<https://doi.org/10.1111/j.1467-9922.2011.00690.x>>

———, 'Working Memory and the Observed Effectiveness of Recasts on Different L2 Outcome Measures', *Language Learning*, 62.1 (2012), 93-132
 <<https://doi.org/10.1111/j.1467-9922.2011.00690.x>>

———, 'Working Memory and the Observed Effectiveness of Recasts on Different L2

Outcome Measures - Andrea Revesz, 2012', *Language Learning*, 62.1 (2012), 93-132
 <<https://doi.org/10.1111/j.1467-9922.2011.00690.x>>

Richards, Jack C., and Theodore S. Rodgers, *Approaches and Methods in Language Teaching*, Second edition (Cambridge: Cambridge University Press, 2001)
 <<http://catalogue.library.qmul.ac.uk/uhtbin/ezproxy.pl?url=http://dx.doi.org/10.1017/CBO9780511667305>>

———, *Approaches and Methods in Language Teaching*, Third edition (Cambridge: Cambridge University Press, 2014), Cambridge language teaching library

———, *Approaches and Methods in Language Teaching*, Third edition (Cambridge: Cambridge University Press, 2014), Cambridge language teaching library

'Self-Regulated Learning and Academic Achievement: An Overview_Zimmerman'
 <https://ciel.viu.ca/sites/default/files/self_regulated_learning_and_academic_achievement_an_overview_0.pdf>

Sevinc, Y., and J.-M. Dewaele, 'Heritage Language Anxiety and Majority Language Anxiety among Turkish Immigrants in the Netherlands', *International Journal of Bilingualism*, 2016
 <<https://doi.org/10.1177/1367006916661635>>

Stanford, P., 'Multiple Intelligence for Every Classroom', *Intervention in School and Clinic*, 39.2 (2003), 80-85 <<https://doi.org/10.1177/10534512030390020301>>

'THE ROBUSTNESS OF APTITUDE EFFECTS IN NEAR-NATIVE SECOND LANGUAGE ACQUISITION | Studies in Second Language Acquisition | Cambridge Core - Abrahamsson and Hyltenstam'
 <<https://www-cambridge-org.ezproxy.library.qmul.ac.uk/core/journals/studies-in-second-language-acquisition/article/div-classtitlethe-robustness-of-aptitude-effects-in-near-native-second-language-acquisitiondiv/1AE218B7FE99CF5403134E91ECB1B047>>

'THE ROBUSTNESS OF APTITUDE EFFECTS IN NEAR-NATIVE SECOND LANGUAGE ACQUISITION | Studies in Second Language Acquisition | Cambridge Core - Niclas Abrahamsson and Kenneth Hyltenstam, 2008'
 <<https://www-cambridge-org.ezproxy.library.qmul.ac.uk/core/journals/studies-in-second-language-acquisition/article/div-classtitlethe-robustness-of-aptitude-effects-in-near-native-second-language-acquisitiondiv/1AE218B7FE99CF5403134E91ECB1B047>>

'_____
 <<https://www-cambridge-org.ezproxy.library.qmul.ac.uk/core/journals/studies-in-second-language-acquisition/article/div-classtitlethe-robustness-of-aptitude-effects-in-near-native-second-language-acquisitiondiv/1AE218B7FE99CF5403134E91ECB1B047>>

'THE ROBUSTNESS OF APTITUDE EFFECTS IN NEAR-NATIVE SECOND LANGUAGE ACQUISITION - Abrahamsson and Hyltenstam, 2008'
 <<https://www-cambridge-org.ezproxy.library.qmul.ac.uk/core/services/aop-cambridge-core/content/view/1AE218B7FE99CF5403134E91ECB1B047/S027226310808073Xa.pdf/div-class-title-the-robustness-of-aptitude-effects-in-near-native-second-language-acquisition-div.pdf>>

'THE ROUTLEDGE ENCYCLOPEDIA OF SECOND LANGUAGE ACQUISITION. Peter Robinson

(Ed.). New York, NY: Routledge, 2013. Pp. Xxiv 756. | Studies in Second Language Acquisition | Cambridge Core'

'_____'

<<https://www-cambridge-org.ezproxy.library.qmul.ac.uk/core/journals/studies-in-second-language-acquisition/article/div-classtitlethe-routledge-encyclopedia-of-second-language-acquisition-peter-robinson-ed-new-york-ny-routledge-2013-pp-xxiv-756div/B250AA01FF2785BABB71A2331B74BCE8>>

VALDÉS, GUADALUPE, 'Bilingualism, Heritage Language Learners, and SLA Research: Opportunities Lost or Seized?', *The Modern Language Journal*, 89.3 (2005), 410–26
<<https://doi.org/10.1111/j.1540-4781.2005.00314.x>>

———, 'Bilingualism, Heritage Language Learners, and SLA Research: Opportunities Lost or Seized?', *The Modern Language Journal*, 89.3 (2005), 410–26
<<https://doi.org/10.1111/j.1540-4781.2005.00314.x>>

Van Assche, Eva, Wouter Duyck, and Robert J. Hartsuiker, 'Context Effects in Bilingual Sentence Processing: Task Specific City'
<<https://biblio.ugent.be/publication/6843031/file/8506928.pdf>>

VanPatten, Bill, and Jessica Williams, eds., *Theories in Second Language Acquisition: An Introduction*, Second Edition (New York: Routledge, 2015), Second Language Acquisition Research Series
<<http://ezproxy.library.qmul.ac.uk/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=QMUL&isbn=9781135928537&uid=^u>>

———, eds., *Theories in Second Language Acquisition: An Introduction*, Second Edition (New York: Routledge, 2015), Second Language Acquisition Research Series
<<http://ezproxy.library.qmul.ac.uk/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=QMUL&isbn=9781135928537&uid=^u>>

Zoltán Dörnyei, *The Psychology of the Language Learner: Individual Differences in Second Language Acquisition* (Routledge, 2005)
<<https://ebookcentral.proquest.com/lib/gmul-ebooks/reader.action?docID=257290&pg=14>>

ZOLTÁN DÖRNYEI, MARIE J. GUILLOTEAUX, 'Motivating Language Learners: A Classroom-Oriented Investigation of the Effects of Motivational Strategies on Student Motivation' <<https://onlinelibrary.wiley.com/doi/pdf/10.1002/j.1545-7249.2008.tb00207.x>>