

Second Language Acquisition (EAL7202)

View Online



Angelis, Gessica De. 2005a. 'Interlanguage Transfer of Function Words'. *Language Learning* 55 (3): 379–414. <https://doi.org/10.1111/j.0023-8333.2005.00310.x>.

———. 2005b. 'Interlanguage Transfer of Function Words'. *Language Learning* 55 (3): 379–414. <https://doi.org/10.1111/j.0023-8333.2005.00310.x>.

———. 2005c. 'Interlanguage Transfer of Function Words - Gessica de Angelis, 2005'. *Language Learning* 55 (3): 379–414. <https://doi.org/10.1111/j.0023-8333.2005.00310.x>.

'Attitudes towards Foreign Accents among Adult Multilingual Language Users: Journal of Multilingual and Multicultural Development: Vol 36, No 3'. n.d.
<http://www.tandfonline.com.ezproxy.library.qmul.ac.uk/doi/abs/10.1080/01434632.2014.909445>.

'Bidirectional Transfer | Applied Linguistics | Oxford Academic - A. Pavlenko and S. Jarvis, 2002'. n.d.
<https://academic-oup-com.ezproxy.library.qmul.ac.uk/applij/article-lookup/doi/10.1093/applin/23.2.190>.

'Bidirectional Transfer | Applied Linguistics | Oxford Academic - Aneta Pavlenko and Scott Jarvis, 2002'. n.d.
<https://academic-oup-com.ezproxy.library.qmul.ac.uk/applij/article-lookup/doi/10.1093/applin/23.2.190>.

'———'. n.d.
<https://academic-oup-com.ezproxy.library.qmul.ac.uk/applij/article-lookup/doi/10.1093/applin/23.2.190>.

Chang, Heewon. 2016. *Autoethnography as Method*. Vol. *Developing qualitative inquiry*. London: Routledge.
<http://ezproxy.library.qmul.ac.uk/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=QMUL&isbn=9781315433370&uid=^u>.

'CLASSIFICATION THEORIES OF FOREIGN LANGUAGE LEARNING STRATEGIES: AN EXPLORATORY ANALYSIS'. n.d.
<http://www.phil.muni.cz/journals/index.php/studia-paedagogica/article/viewFile/673/765>.

Cohen, Andrew D. and Macaro, Ernesto. 2007. *Language Learner Strategies: Thirty Years of Research and Practice*. Vol. *Oxford applied linguistics*. Oxford: Oxford University Press.
http://bvbr.bib-bvb.de:8991/F?func=service&doc_library=BVB01&doc_number=015983667&line_number=0001&func_code=DB_RECORDS&service_type=MEDIA.

- Cook, Vivian. 2016a. *Second Language Learning and Language Teaching*. Fifth edition. New York: Routledge.
<http://ezproxy.library.qmul.ac.uk/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=QMUL&isbn=9781134683222&uid=^u>.
- . 2016b. *Second Language Learning and Language Teaching*. Fifth edition. New York: Routledge.
<http://ezproxy.library.qmul.ac.uk/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=QMUL&isbn=9781134683222&uid=^u>.
- . 2016c. *Second Language Learning and Language Teaching*. Fifth edition. New York: Routledge.
<http://ezproxy.library.qmul.ac.uk/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=QMUL&isbn=9781134683222&uid=^u>.
- . 2016d. *Second Language Learning and Language Teaching*. Fifth edition. New York: Routledge.
<http://ezproxy.library.qmul.ac.uk/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=QMUL&isbn=9781134683222&uid=^u>.
- . 2016e. *Second Language Learning and Language Teaching*. Fifth edition. New York: Routledge.
<http://ezproxy.library.qmul.ac.uk/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=QMUL&isbn=9781134683222&uid=^u>.
- DeKeyser, Robert. 2012. 'Interactions Between Individual Differences, Treatments, and Structures in SLA'. *Language Learning* 62 (September): 189–200.
<https://doi.org/10.1111/j.1467-9922.2012.00712.x>.
- Dewaele, Jean-Marc, and Aneta Pavlenko. 2002a. 'Emotion Vocabulary in Interlanguage'. *Language Learning* 52 (2): 263–322. <https://doi.org/10.1111/0023-8333.00185>.
- . 2002b. 'Emotion Vocabulary in Interlanguage'. *Language Learning* 52 (2): 263–322. <https://doi.org/10.1111/0023-8333.00185>.
- . 2002c. 'Emotion Vocabulary in Interlanguage - Jean-Marc Dewaele and Aneta Pavlenko'. *Language Learning* 52 (2): 263–322. <https://doi.org/10.1111/0023-8333.00185>.
- . 2002d. 'Emotion Vocabulary in Interlanguage - Jean-Marc Dewaele and Aneta Pavlenko, 2002'. *Language Learning* 52 (2): 263–322. <https://doi.org/10.1111/0023-8333.00185>.
- Dörnyei, Zoltán and Murphey, Tim. 2003. *Group Dynamics in the Language Classroom*. Vol. Cambridge language teaching library. Cambridge: Cambridge University Press.
- Dörnyei, Zoltán, and Stephen Ryan. 2015. *The Psychology of the Language Learner Revisited*. Vol. Second Language Acquisition Research Series. New York: Routledge, Taylor & Francis Group.
<http://ezproxy.library.qmul.ac.uk/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=QMUL&isbn=9781317699828&uid=^u>.

Dörnyei, Zoltán and Ushioda, Ema. 2009. Motivation, Language Identity and the L2 Self. Vol. Second language acquisition. Bristol: Multilingual Matters.

Doughty, Catherine, and Michael H. Long. 2003a. The Handbook of Second Language Acquisition. Vol. Blackwell handbooks in linguistics. Malden, MA: Blackwell Pub.

———. 2003b. The Handbook of Second Language Acquisition. Vol. Blackwell handbooks in linguistics. Malden, MA: Blackwell Pub.

Dr

nyei, Zoltán and Ushioda, Ema. 2011. Teaching and Researching Motivation. 2nd ed. Vol. Applied linguistics in action. Harlow: Pearson Education.
<http://ezproxy.library.qmul.ac.uk/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=QMUL&isbn=9781408205129&uid=^u>.

Ellis, Rod. 2015a. 'Researching Acquisition Sequences: Idealization and De-Idealization in SLA'. Language Learning, January, n/a-n/a. <https://doi.org/10.1111/lang.12089>.

———. 2015b. 'Researching Acquisition Sequences: Idealization and De-Idealization in SLA'. Language Learning, January, n/a-n/a. <https://doi.org/10.1111/lang.12089>.

'Exploring Korean Heritage Language Learners Anxiety: We Are Not Afraid of Korean!': Journal of Multilingual and Multicultural Development: Vol 37, No 1 - Min Jung'. n.d.
<http://www.tandfonline.com.ezproxy.library.qmul.ac.uk/doi/abs/10.1080/01434632.2015.1029933>.

'———'. n.d.
<http://www.tandfonline.com.ezproxy.library.qmul.ac.uk/doi/abs/10.1080/01434632.2015.1029933>.

Gardner, H., and T. Hatch. 1989. 'Educational Implications of the Theory of Multiple Intelligences'. Educational Researcher 18 (8): 4-10.
<https://doi.org/10.3102/0013189X018008004>.

Gardner, Howard. 1987. 'The Theory of Multiple Intelligences'. Annals of Dyslexia 37 (1): 19-35. <https://doi.org/10.1007/BF02648057>.

Gardner, Howard. 1993. Frames of Mind: The Theory of Multiple Intelligences. 2nd ed. London: Fontana.

Gass, Susan M., and Alison Mackey. 2014a. The Routledge Handbook of Second Language Acquisition. Vol. Routledge handbooks in applied linguistics. London: Routledge, Taylor & Francis Group.

———. 2014b. The Routledge Handbook of Second Language Acquisition. Vol. Routledge handbooks in applied linguistics. London: Routledge, Taylor & Francis Group.

———. 2014c. The Routledge Handbook of Second Language Acquisition. Vol. Routledge handbooks in applied linguistics. London: Routledge, Taylor & Francis Group.

———. 2014d. The Routledge Handbook of Second Language Acquisition. Vol. Routledge

handbooks in applied linguistics. London: Routledge, Taylor & Francis Group.

Lundell, Fanny Forsberg, and Inge Bartning, eds. 2015. Cultural Migrants and Optimal Language Acquisition. Vol. Second language acquisition. Bristol: Multilingual Matters. <http://catalogue.library.qmul.ac.uk/uhtbin/ezproxy.pl?url=http://lib.myilibrary.com?id=819024>.

Mackey, Alison, and Susan M. Gass. 2012. Research Methods in Second Language Acquisition: A Practical Guide. 1st ed. Vol. Guides to research methods in language and linguistics. Chichester, West Sussex: Wiley-Blackwell. http://bvbr.bib-bvb.de:8991/F?func=service&doc_library=BVB01&doc_number=024546711&line_number=0001&func_code=DB_RECORDS&service_type=MEDIA.

'Microsoft SECOND LANGUAGE LEARNING AND USE STRATEGIES: CLARIFYING THE ISSUES_Cohen 1996'. n.d. <https://pdfs.semanticscholar.org/194a/406e0d10e8c91aa357b6bb0394b9ce34d7fe.pdf>.

Mitchell, Rosamond, Florence Myles, and Emma Marsden. 2013a. Second Language Learning Theories. 3. ed. Oxon: Routledge.

———. 2013b. Second Language Learning Theories. 3. ed. Oxon: Routledge.

Ortega, Lourdes. 2009a. Understanding Second Language Acquisition. Vol. Understanding language series. London: Hodder Education. <http://ezproxy.library.qmul.ac.uk/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=QMUL&isbn=9781444117059&uid=^u>.

———. 2009b. Understanding Second Language Acquisition. Vol. Understanding language series. London: Hodder Education. <http://ezproxy.library.qmul.ac.uk/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=QMUL&isbn=9781444117059&uid=^u>.

———. 2009c. Understanding Second Language Acquisition. Vol. Understanding language series. London: Hodder Education. <http://ezproxy.library.qmul.ac.uk/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=QMUL&isbn=9781444117059&uid=^u>.

———. 2009d. Understanding Second Language Acquisition. Vol. Understanding language series. London: Hodder Education. <http://ezproxy.library.qmul.ac.uk/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=QMUL&isbn=9781444117059&uid=^u>.

———. 2009e. Understanding Second Language Acquisition. Vol. Understanding language series. London: Hodder Education. <http://ezproxy.library.qmul.ac.uk/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=QMUL&isbn=9781444117059&uid=^u>.

———. 2009f. Understanding Second Language Acquisition. Vol. Understanding language series. London: Hodder Education. <http://ezproxy.library.qmul.ac.uk/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=QMUL&isbn=9781444117059&uid=^u>.

———. 2009g. *Understanding Second Language Acquisition*. Vol. *Understanding language series*. London: Hodder Education.
<http://ezproxy.library.qmul.ac.uk/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=QMUL&isbn=9781444117059&uid=^u>.

Papi, Mostafa, and Esmaeel Abdollahzadeh. 2012. 'Teacher Motivational Practice, Student Motivation, and Possible L2 Selves: An Examination in the Iranian EFL Context'. *Language Learning* 62 (2): 571–94. <https://doi.org/10.1111/j.1467-9922.2011.00632.x>.

'PEER INTERACTION AND CORRECTIVE FEEDBACK FOR ACCURACY AND FLUENCY DEVELOPMENT | *Studies in Second Language Acquisition* | Cambridge Core - Sato and Lyster, 2012'. n.d.
<https://www-cambridge-org.ezproxy.library.qmul.ac.uk/core/journals/studies-in-second-language-acquisition/article/div-classtitlepeer-interaction-and-corrective-feedback-for-accuracy-and-fluency-developmentdiv/5008F0E7AFDE31E356CF54211F2ECBDB>.

'———'. n.d.
<https://www-cambridge-org.ezproxy.library.qmul.ac.uk/core/journals/studies-in-second-language-acquisition/article/div-classtitlepeer-interaction-and-corrective-feedback-for-accuracy-and-fluency-developmentdiv/5008F0E7AFDE31E356CF54211F2ECBDB>.

Pienemann, Manfred. 2015a. 'An Outline of Processability Theory and Its Relationship to Other Approaches to SLA'. *Language Learning* 65 (1): 123–51.
<https://doi.org/10.1111/lang.12095>.

———. 2015b. 'An Outline of Processability Theory and Its Relationship to Other Approaches to SLA'. *Language Learning* 65 (1): 123–51.
<https://doi.org/10.1111/lang.12095>.

Prof. Janusz Arabski , and Adam Wojtaszek. 2011. *Individual Learner Differences in SLA*. Channel View Publications.
<http://ebookcentral.proquest.com/lib/gmul-ebooks/reader.action?docID=837807&ppg=18>.

'Read: Chapter 1 (Introduction) from "Understanding Second Language Acquisition" by L. Ortega (2013)'. n.d.
<http://reader.vlebooks.com/reader/open?acclid=10102&cite=1&isbn=9781444117059&maxCopy=30&maxPrint=30&mmLimit=0¬es=1&pageLimit=0&shareLink=%2F%2FWWW.VLEBOOKS.COM%2FVLEWEB%2FPRODUCT%2FIND%2F438055&startPage=0×tamp=2016-12-19T11%3A00%3A05&userId=742827&watermark=+++++QMUL%2FYQEHQUCGAN7MID9MRF7YN8XLLEZW9EO2+++++&token=ZJw8R2P1UUZBwq2oJj%2fMcY5UB3M%3d>.

Révész, Andrea. 2012a. 'Working Memory and the Observed Effectiveness of Recasts on Different L2 Outcome Measures'. *Language Learning* 62 (1): 93–132.
<https://doi.org/10.1111/j.1467-9922.2011.00690.x>.

———. 2012b. 'Working Memory and the Observed Effectiveness of Recasts on Different L2 Outcome Measures'. *Language Learning* 62 (1): 93–132.
<https://doi.org/10.1111/j.1467-9922.2011.00690.x>.

- . 2012c. 'Working Memory and the Observed Effectiveness of Recasts on Different L2 Outcome Measures - Andrea Revesz, 2012'. *Language Learning* 62 (1): 93-132. <https://doi.org/10.1111/j.1467-9922.2011.00690.x>.
- Richards, Jack C., and Theodore S. Rodgers. 2001. *Approaches and Methods in Language Teaching*. Second edition. Cambridge: Cambridge University Press. <http://catalogue.library.qmul.ac.uk/uhtbin/ezproxy.pl?url=http://dx.doi.org/10.1017/CBO9780511667305>.
- . 2014a. *Approaches and Methods in Language Teaching*. Third edition. Vol. Cambridge language teaching library. Cambridge: Cambridge University Press.
- . 2014b. *Approaches and Methods in Language Teaching*. Third edition. Vol. Cambridge language teaching library. Cambridge: Cambridge University Press.
- 'Self-Regulated Learning and Academic Achievement: An Overview_Zimmerman'. n.d. https://ciel.viu.ca/sites/default/files/self_regulated_learning_and_academic_achievement_a_n_overview_0.pdf.
- Sevinc, Y., and J.-M. Dewaele. 2016. 'Heritage Language Anxiety and Majority Language Anxiety among Turkish Immigrants in the Netherlands'. *International Journal of Bilingualism*, August. <https://doi.org/10.1177/1367006916661635>.
- Stanford, P. 2003. 'Multiple Intelligence for Every Classroom'. *Intervention in School and Clinic* 39 (2): 80-85. <https://doi.org/10.1177/10534512030390020301>.
- 'THE ROBUSTNESS OF APTITUDE EFFECTS IN NEAR-NATIVE SECOND LANGUAGE ACQUISITION | Studies in Second Language Acquisition | Cambridge Core - Abrahamsson and Hyltenstam'. n.d. <https://www-cambridge-org.ezproxy.library.qmul.ac.uk/core/journals/studies-in-second-language-acquisition/article/div-classtitlethe-robustness-of-aptitude-effects-in-near-native-second-language-acquisitiondiv/1AE218B7FE99CF5403134E91ECB1B047>.
- 'THE ROBUSTNESS OF APTITUDE EFFECTS IN NEAR-NATIVE SECOND LANGUAGE ACQUISITION | Studies in Second Language Acquisition | Cambridge Core - Niclas Abrahamsson and Kenneth Hyltenstam, 2008'. n.d. <https://www-cambridge-org.ezproxy.library.qmul.ac.uk/core/journals/studies-in-second-language-acquisition/article/div-classtitlethe-robustness-of-aptitude-effects-in-near-native-second-language-acquisitiondiv/1AE218B7FE99CF5403134E91ECB1B047>.
- '———'. n.d. <https://www-cambridge-org.ezproxy.library.qmul.ac.uk/core/journals/studies-in-second-language-acquisition/article/div-classtitlethe-robustness-of-aptitude-effects-in-near-native-second-language-acquisitiondiv/1AE218B7FE99CF5403134E91ECB1B047>.
- 'THE ROBUSTNESS OF APTITUDE EFFECTS IN NEAR-NATIVE SECOND LANGUAGE ACQUISITION - Abrahamsson and Hyltenstam, 2008'. n.d. <https://www-cambridge-org.ezproxy.library.qmul.ac.uk/core/services/aop-cambridge-core/content/view/1AE218B7FE99CF5403134E91ECB1B047/S027226310808073Xa.pdf/div-class-title-the-robustness-of-aptitude-effects-in-near-native-second-language-acquisition-div.pdf>.

'THE ROUTLEDGE ENCYCLOPEDIA OF SECOND LANGUAGE ACQUISITION. Peter Robinson (Ed.). New York, NY: Routledge, 2013. Pp. Xxiv 756. | Studies in Second Language Acquisition | Cambridge Core'. n.d. In .

'———'. n.d.

<https://www-cambridge-org.ezproxy.library.qmul.ac.uk/core/journals/studies-in-second-language-acquisition/article/div-classtitlethe-routledge-encyclopedia-of-second-language-acquisition-peter-robinson-ed-new-york-ny-routledge-2013-pp-xxiv-756div/B250AA01FF2785BAB71A2331B74BCE8>.

VALDÉS, GUADALUPE. 2005a. 'Bilingualism, Heritage Language Learners, and SLA Research: Opportunities Lost or Seized?' *The Modern Language Journal* 89 (3): 410–26. <https://doi.org/10.1111/j.1540-4781.2005.00314.x>.

———. 2005b. 'Bilingualism, Heritage Language Learners, and SLA Research: Opportunities Lost or Seized?' *The Modern Language Journal* 89 (3): 410–26. <https://doi.org/10.1111/j.1540-4781.2005.00314.x>.

Van Assche, Eva, Wouter Duyck, and Robert J. Hartsuiker. n.d. 'Context Effects in Bilingual Sentence Processing: Task Specificity'. In . <https://biblio.ugent.be/publication/6843031/file/8506928.pdf>.

VanPatten, Bill, and Jessica Williams, eds. 2015a. *Theories in Second Language Acquisition: An Introduction*. Second Edition. Vol. Second Language Acquisition Research Series. New York: Routledge.

<http://ezproxy.library.qmul.ac.uk/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=QMUL&isbn=9781135928537&uid=^u>.

———, eds. 2015b. *Theories in Second Language Acquisition: An Introduction*. Second Edition. Vol. Second Language Acquisition Research Series. New York: Routledge. <http://ezproxy.library.qmul.ac.uk/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=QMUL&isbn=9781135928537&uid=^u>.

Zoltán Dörnyei. 2005. *The Psychology of the Language Learner: Individual Differences in Second Language Acquisition*. Routledge. <https://ebookcentral.proquest.com/lib/qmul-ebooks/reader.action?docID=257290&ppg=14>.

ZOLTÁN DÖRNYEI, MARIE J. GUILLOTEAUX. n.d. 'Motivating Language Learners: A Classroom-Oriented Investigation of the Effects of Motivational Strategies on Student Motivation'. <https://onlinelibrary.wiley.com/doi/pdf/10.1002/j.1545-7249.2008.tb00207.x>.