

Approaches and Methods in English Language Teaching

[View Online](#)

1.

Richards, Jack C., Rodgers, Theodore S. Approaches and Methods in Language Teaching. Vol Cambridge language teaching library. 2nd ed. Cambridge University Press; 2011.
<http://ezproxy.library.qmul.ac.uk/login?url=http://dx.doi.org/10.1017/CBO9780511667305>

2.

American Psychological Association. Publication Manual of the American Psychological Association. 6th ed. [corr. and rev.]. American Psychological Association; 2010.

3.

Richards, Jack C., Rodgers, Theodore S. Approaches and Methods in Language Teaching. Vol Cambridge language teaching library. 2nd ed. Cambridge University Press; 2011.
<http://ezproxy.library.qmul.ac.uk/login?url=http://dx.doi.org/10.1017/CBO9780511667305>

4.

Cook V. Second Language Learning and Language Teaching. Fifth Edition. Routledge; 2016.
<http://ezproxy.library.qmul.ac.uk/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=QMUL&isbn=9781134683222&uid=^u>

5.

Richards, Jack C., Rodgers, Theodore S. Approaches and Methods in Language Teaching. Vol Cambridge language teaching library. 2nd ed. Cambridge University Press; 2011.
<http://ezproxy.library.qmul.ac.uk/login?url=http://dx.doi.org/10.1017/CBO9780511667305>

6.

Schreiber, The Oral Approach to Language Learning (1949). Published online 1949.
<http://www.jstor.org/stable/pdf/318285.pdf>

7.

Angus F.M. Huang & Stephen J.H. Yang & Gwo-Jen Hwang. Situational Language Teaching in Ubiquitous Learning Environments (2010).
<http://www.kmel-journal.org/ojs/index.php/online-publication/article/download/78/58>

8.

Angus F. M. Huang & Stephen J. H. Yang & Shu-Sheng Liaw. A study of user's acceptance on situational mashups in situational language teaching (2012).
<http://onlinelibrary.wiley.com.ezproxy.library.qmul.ac.uk/doi/10.1111/j.1467-8535.2010.01152.x/pdf>

9.

Richards, Jack C., Rodgers, Theodore S. Approaches and Methods in Language Teaching. Vol Cambridge language teaching library. 2nd ed. Cambridge University Press; 2011.
<http://ezproxy.library.qmul.ac.uk/login?url=http://dx.doi.org/10.1017/CBO9780511667305>

10.

Stephen Bax. The end of CLT: a context approach to language teaching.
<http://eltj.oxfordjournals.org.ezproxy.library.qmul.ac.uk/content/57/3/278.full.pdf+html>

11.

Greg Ellis. How culturally appropriate is the communicative approach?
<http://eltj.oxfordjournals.org.ezproxy.library.qmul.ac.uk/content/50/3/213.full.pdf+html>

12.

Michael Swan. A critical look at the Communicative Approach (1).
<http://eltj.oxfordjournals.org.ezproxy.library.qmul.ac.uk/content/39/1/2.full.pdf+html>

13.

Michael Swan. A Critical look at the Communicative Approach (2).
<http://eltj.oxfordjournals.org.ezproxy.library.qmul.ac.uk/content/39/2/76.full.pdf+html>

14.

Against dogma: A reply to Michael Swan.
<http://eltj.oxfordjournals.org.ezproxy.library.qmul.ac.uk/content/39/3/158.full.pdf+html>

15.

Jan Anderson. Is a communicative approach practical for teaching English in China? Pros and cons.
<http://www.sciencedirect.com.ezproxy.library.qmul.ac.uk/science/article/pii/S0346251X93900580>

16.

Liming Yu. Communicative Language Teaching in China: Progress and Resistance. *TESOL quarterly : a journal for teachers of English to speakers of other languages and of standard English as a second dialect*. 35(1).
http://ezproxy.library.qmul.ac.uk/login?url=http://www.jstor.org/stable/3587868?pq-origsite=summon&seq=1#page_scan_tab_contents

17.

Guangwei Hu. Potential Cultural Resistance to Pedagogical Imports: The Case of Communicative Language Teaching in China.
<http://www.tandfonline.com/doi/pdf/10.1080/07908310208666636>

18.

Janice Penner. Change and Conflict: Introduction of the Communicative Approach in China.
<http://www.teslcanadajournal.ca/index.php/tesl/article/viewFile/649/480>

19.

Xiaoqing Liao. The need for Communicative Language Teaching in China.
<http://eltj.oxfordjournals.org.ezproxy.library.qmul.ac.uk/content/58/3/270.full.pdf+html>

20.

Li Xiaojun. In defence of the communicative approach.
<http://eltj.oxfordjournals.org.ezproxy.library.qmul.ac.uk/content/38/1/2.full.pdf+html>

21.

Zhenhui Rao. Reconciling Communicative Approaches to the Teaching of English with Traditional Chinese Methods. *Research in the Teaching of English*. 1996;30(4):458-471.
http://www.jstor.org.ezproxy.library.qmul.ac.uk/stable/40171552?pq-origsite=summon∓seq=1#page_scan_tab_contents

22.

Defeng Li. Teachers' Perceived Difficulties in Introducing the Communicative Approach in South Korea.
<http://0-www.jstor.org.catalogue.ulrls.lon.ac.uk/stable/pdfplus/3588000.pdf?acceptTC=true>

23.

Stoller FL. CONTENT-BASED INSTRUCTION: PERSPECTIVES ON CURRICULUM PLANNING. *Annual Review of Applied Linguistics*. 2004;24. doi:10.1017/S0267190504000108

24.

Ioannou Georgiou S. Reviewing the puzzle of CLIL. *ELT Journal*. 2012;66(4):495-504.
doi:10.1093/elt/ccs047

25.

Lyster R, Ballinger S. Content-based language teaching: Convergent concerns across divergent contexts. *Language Teaching Research*. Published online 31 May 2011.
doi:10.1177/1362168811401150

26.

Kong S, Hoare P. Cognitive content engagement in content-based language teaching. *Language Teaching Research*. Published online 31 May 2011. doi:10.1177/1362168811401152

27.

Lasagabaster D, Sierra JM. Immersion and CLIL in English: more differences than similarities. *ELT Journal*. 2010;64(4):367-375. doi:10.1093/elt/ccp082

28.

Bruton A. Is CLIL so beneficial, or just selective? Re-evaluating some of the research. *System*. 2011;39(4):523-532. doi:10.1016/j.system.2011.08.002

29.

Richards JC, Rodgers TS. *Approaches and Methods in Language Teaching*. In: Vol Cambridge language teaching library. 2nd ed. Cambridge University Press; 2011. http://qmul.summon.serialssolutions.com/search?utf8=%E2%9C%93&s.q=richards+and+rodgers#!/search/document?ho=t&l=en&q=richards%20and%20rodgers∓id=FETCHMERGED-qmul_catalog_12704472

30.

E.R. Auerbach. Competency-based ESL: One step forward or two steps back? 1986;(20 (3)). <http://onlinelibrary.wiley.com/doi/10.2307/3586292/full>

31.

R.M.H. Wong. Competency-based English teaching and learning: Investigating pre-service teachers of Chinese's learning experience. Published online 2008. http://www.ugr.es/~portalin/articulos/PL_numero9/13%20Ruth%20Ming.pdf

32.

Council of Europe. Common European Framework of Reference for Languages.; 2001.
<https://www.coe.int/en/web/common-european-framework-reference-languages>

33.

Richards, Jack C., Rodgers, Theodore S. Approaches and Methods in Language Teaching. Vol Cambridge language teaching library. 2nd ed. Cambridge University Press; 2011.
<http://ezproxy.library.qmul.ac.uk/login?url=http://dx.doi.org/10.1017/CBO9780511667305>

34.

Prabhu (1990) There Is No Best Method-Why?.pdf. Published online 1990.
<http://www.jstor.org.ezproxy.library.qmul.ac.uk/stable/pdf/3586897.pdf>

35.

Kumaravadivelu 1994 The Postmethod Condition: (E)merging Strategies for Second/Foreign Language Teaching.pdf. Published online 1994.
<http://www.jstor.org.ezproxy.library.qmul.ac.uk/stable/pdf/3587197.pdf>

36.

Kumaravadivelu 2003 A Postmethod Perspective on English Language Teaching.
<http://onlinelibrary.wiley.com.ezproxy.library.qmul.ac.uk/doi/10.1111/j.1467-971X.2003.00317.x/epdf>

37.

Ur P. Language-teaching method revisited. ELT Journal. 2013;67(4):468-474.
doi:10.1093/elt/cct041

38.

Bell DM. Method and Postmethod: Are They Really So Incompatible? TESOL Quarterly. 2003;37(2). doi:10.2307/3588507

39.

Kumaravadivelu B. Beyond Methods: Macrostrategies for Language Teaching. Vol Yale language series. Yale University Press; 2003.
<http://ezproxy.library.qmul.ac.uk/login?url=https://www.jstor.org/stable/10.2307/j.ctt1np6r2>

40.

Zoghbor WS. A Model for Speech Processing in Second Language Listening Activities. English Language Teaching. 2016;9(2). doi:10.5539/elt.v9n2p13

41.

Wagner E. Using Unscripted Spoken Texts in the Teaching of Second Language Listening. TESOL Journal. 2014;5(2):288-311. doi:10.1002/tesj.120

42.

Dictogloss as a Interactive Method of Teaching Listening Comprehension to L2 Learners. English language teaching (Toronto). Published online 2010.
http://wt3cf4et2l.search.serialssolutions.com/?ctx_ver=Z39.88-2004&ctx_enc=info%3Aofi%2Fenc%3AUTF-8&rft_id=info%3Aid%2Fsummon.serialssolutions.com&rft_val_fmt=info%3Aofi%2Ffmt%3Akev%3Amtx%3Ajournal&rft.genre=article&rft.atitle=Dictogloss+as+a+Interactive+Method+of+Teaching+Listening+Comprehension+to+L2+Learners&rft.jtitle=English+Language+Teaching&rft.au=Vasiljevic%2C+Zorana&rft.date=2010&rft.issn=1916-4750&rft.eissn=1916-4750&rft.volume=3&rft.issue=1&rft.spage=41&rft.externalDocID=R04310902¶mdict=en-US

43.

Chung J mei. The Effects of Using Two Advance Organizers with Video Texts for the Teaching of Listening in English. Foreign Language Annals. 2002;35(2):231-241. doi:10.1111/j.1944-9720.2002.tb03157.x

44.

Hamada Y. Shadowing: Who benefits and how? Uncovering a booming EFL teaching technique for listening comprehension. Language Teaching Research. 2016;20(1):35-52. doi:10.1177/1362168815597504

45.

Hlatshwayo S, Mthethwa PM. Examining the use of best practices and challenges in teaching listening comprehension in Swaziland. *International Journal of Research Studies in Language Learning*. 2016;6(4). doi:10.5861/ijrsl.2016.1588

46.

Research in the Teaching of Speaking. *Annual Review of Applied Linguistics*. 2004;24:26-43.
<https://www.cambridge.org/core/journals/annual-review-of-applied-linguistics/article/2-research-in-the-teaching-of-speaking/E889964F5D98E29A78FB7C1293D44AEB>

47.

Aleksandrak, Magdalena. Problems and challenges in teaching and learning speaking at advanced level. Published online 2011.
<https://repozytorium.amu.edu.pl/handle/10593/1680>

48.

Richard Cullen and I-Chun (Vicky) Kuo. Spoken Grammar and ELT Course Materials: A Missing Link? *TESOL Quarterly*. 2007;41(2):361-386.
http://www.jstor.org/stable/40264357?pq-origsite=summon&seq=1#page_scan_tab_contents

49.

Hunter J. 'Small Talk': developing fluency, accuracy, and complexity in speaking. *ELT Journal*. 2012;66(1):30-41. doi:10.1093/elt/ccq093

50.

Zhang X, Head K. Dealing with learner reticence in the speaking class. *ELT Journal*. 2010;64(1):1-9. doi:10.1093/elt/ccp018

51.

Basturkmen Helen. Learner Observation of, and Reflection on, Spoken Discourse: An Approach for Teaching Academic Speaking. *TESOL Journal*. 2011;11(2):26-30.
doi:10.1002/j.1949-3533.2002.tb00080.x

52.

Macqueen S, Harding L. Test review: Review of the Certificate of Proficiency in English (CPE) Speaking Test. *Language Testing*. 2009;26(3):467-475.
doi:10.1177/0265532209104671

53.

Norton J. The paired format in the Cambridge Speaking Tests. *ELT Journal*. 2005;59(4):287-297. doi:10.1093/elt/cci057

54.

Issitt S. Improving scores on the IELTS speaking test. *ELT Journal*. 2006;62(2):131-138.
doi:10.1093/elt/ccl055

55.

Theoretical Perspectives on Speaking. *Annual Review of Applied Linguistics*. 1998;18:20-42.
<https://www.cambridge.org/core/journals/annual-review-of-applied-linguistics/article/theoretical-perspectives-on-speaking/EC6D1138B11081DBA07793C2A7A0AABF>

56.

Teaching Speaking. *Annual review of applied linguistics*. Published online 1998.
http://wt3cf4et2l.search.serialssolutions.com/?ctx_ver=Z39.88-2004&ctx_enc=info%3Aofi%2Fenc%3AUTF-8&rft_id=info%3Aid%2Fsummon.serialssolutions.com&rft_val_fmt=info%3Aofi%2Ffmt%3Akev%3Amtx%3Ajournal&rft.genre=article&rft.title=Teaching+Speaking&rft.jtitle=Annual+Review+of+Applied+Linguistics&rft.au=Burns%2C+Anne&rft.date=1998&rft.issn=1471-6356&rft.eissn=1471-6356&rft.volume=18&rft.spage=102&rft.externalDocID=R03357353¶mdict=en-US

57.

Teaching reading: Research into practice | Language Teaching | Cambridge Core.
<https://www-cambridge-org.ezproxy.library.qmul.ac.uk/core/journals/language-teaching/article/teaching-reading-research-into-practice/DFD7FEA572AE6F5F28BE798A5AAF3143>

58.

Mohammadi M, Birjandi P, Maftoon P. Learning Strategy Training and the Shift in Learners' Beliefs About Language Learning: A Reading Comprehension Context. *SAGE Open*. 2015;5(2). doi:10.1177/2158244015579726

59.

Integrating extensive reading in the task-based curriculum.
<http://eltj.oxfordjournals.org.ezproxy.library.qmul.ac.uk/content/59/4/306.short>

60.

Koda K. Reading and Language Learning: Crosslinguistic Constraints on Second Language Reading Development. *Language Learning*. 2007;57:1-44.
doi:10.1111/0023-8333.101997010-i1

61.

Thomas HK, Healy AF. A Comparison of Rereading Benefits in First and Second Language Reading. *Language Learning*. 2012;62(1):198-235. doi:10.1111/j.1467-9922.2011.00688.x

62.

Nassaji H. Schema Theory and Knowledge-Based Processes in Second Language Reading Comprehension: A Need for Alternative Perspectives. *Language Learning*. 2002;52(2):439-481. doi:10.1111/0023-8333.00189

63.

Hyland K. *Second Language Writing*. Cambridge University Press; 2003.
<http://quod.lib.umich.edu.ezproxy.library.qmul.ac.uk/cgi/t/text/text-idx?c=acls;idno=heb31742.0001.001>

64.

Response: What is second language writingâ€”And why does it matter?

<http://www.sciencedirect.com.ezproxy.library.qmul.ac.uk/science/article/pii/S1060374313000672>

65.

Hyland K. Second Language Writing. Cambridge University Press; 2003.

<http://quod.lib.umich.edu.ezproxy.library.qmul.ac.uk/cgi/t/text/text-idx?c=acls;idno=heb31742.0001.001>

66.

Second language writing as and for second language learning.

<http://www.sciencedirect.com.ezproxy.library.qmul.ac.uk/science/article/pii/S1060374313000660>

67.

Written corrective feedback for individual L2 writers.

<http://www.sciencedirect.com.ezproxy.library.qmul.ac.uk/science/article/pii/S1060374312000811>

68.

Schoonen R, van Gelderen A, Stoel RD, Hulstijn J, de Glopper K. Modeling the Development of L1 and EFL Writing Proficiency of Secondary School Students. *Language Learning*. 2011;61(1):31-79. doi:10.1111/j.1467-9922.2010.00590.x

69.

Evidence in support of written corrective feedback.

<http://www.sciencedirect.com.ezproxy.library.qmul.ac.uk/science/article/pii/S1060374307000823>

70.

Error correction, revision, and learning.

<http://www.sciencedirect.com.ezproxy.library.qmul.ac.uk/science/article/pii/S1060374308000271>

71.

Individual differences in online reference resource consultation: Case studies of Korean ESL graduate writers.

<http://www.sciencedirect.com.ezproxy.library.qmul.ac.uk/science/article/pii/S106037431630011X>

72.

T. McNamara. Testing, Testing... What Is Language Test? In: ; 2000.

<https://www.scribd.com/document/102946131/What-is-a-Language-Test-Chapter-1-McNamara>

73.

J. Jenkins. The Spread of EIL: a Testing Time for Testers. Published online 2006.

<http://eltj.oxfordjournals.org/content/60/1/42.abstract>

74.

B. Batziakas. Testing and Assessment (in ' 'Investigating Meaning-Making in English as a Lingua Franca'). In: ; 2016.

[https://kclpure.kcl.ac.uk/portal/en/persons/bill-batziakas\(e5b7998e-eeb4-4480-a298-46c79a139084\)/theses.html](https://kclpure.kcl.ac.uk/portal/en/persons/bill-batziakas(e5b7998e-eeb4-4480-a298-46c79a139084)/theses.html)

75.

C. Leung. "'Language Testing: The Social Dimension'" – by Tim McNamara and Carsten Roever. Published online 2008.

<http://onlinelibrary.wiley.com/doi/10.1111/j.1473-4192.2008.00187.x/full>

76.

X. Gu. Twenty Years of the Studies in Language Testing Series: A thematic Categorisation from a Reader's Perspective. Published online 2013.

<http://www.cambridgeenglish.org/images/201933-studies-in-language-testing-essay-by-xiangdong-gu.pdf>